

We blew the horn and Africa responded...

Less than a year ago, we blew the horn calling for the very best of African academic talent across the key 8 disciplines offered by this unique, African-centered school. The response was phenomenal and resulted in outstanding appointments, with other appointments imminent.

Driven to improve the School's overall offering, our client has added a ninth discipline, whilst wishing to increase the complement of academics in two of the existing disciplines.

We are again calling for exceptional talent.



Thabo Mbeki African School of Public and International Affairs

The Thabo Mbeki African School of Public and International Affairs is a partnership between the University of South Africa (UNISA) and the Thabo Mbeki Foundation (TMF). Having just celebrated its first year of existence with a truly magnificent academic team in place, its time to again accelerate this visionary journey of an African renaissance. The School is undergirded by African-centred perspectives in its key areas of study. It is a premier graduate school, which strives to be globally competitive. It seeks to be a magnet of excellence in education, experiential learning and research. The School uses a transdisciplinary approach in the education and training of students and the dimensions of feminism and gender mainstreaming to cut across all areas of study.

In addressing challenges facing African societies, the Thabo Mbeki African School of Public and International Affairs seeks to identify talent from among those who embrace knowledge of inclusive growth, African thought, sustainable African development and human cohesiveness. Academics ready to reshape the public-private interface, while determining the role of the public sector in overall economic development.

Are you ready to be part of this exceptional journey?

Grounded in African-centred epistemologies, joining incumbents (Professor / Associate Professor / Senior Lecturer) for each of the below opportunities will play a key role in delivering material that serves to cover regional, pan-African and international affairs. Material that enables students to contribute to the public good while preparing for careers in the public, private, and non-profit sectors.

International and Diplomacy Studies

Ref: AP 989

As the inaugural incumbent, you will ensure that by the time a student completes his/her 'International and Diplomacy Studies' at the TM-School, they will understand the interconnectedness and important and unique relationships that exist between various nations and cultures and how they impact everything from politics, law and economics to ensuring security diplomacy and governance. It will allow the student to promote and understand the interconnectedness. The student will be equipped to enhance, optimise and balance rural-urban interdependency and thereby serve as a catalyst to further develop an economy.

Simulation and Futuristic Studies

Ref: AP 969

As an incumbent joining the team, you will ensure that by the time a student completes his/her 'Simulation and Futuristic Studies', they will be able to share what they have been taught and what they have gleaned through experiential learning of simulation modelling. This will enable them to link their own professional roles, personal passions and that of a greater community – for example, agriculture and food security, natural resources, industrial and economic growth, service delivery trends, growth in population, disease and disease control and global warming and how this might affect both urban and rural life. Helping themselves and others to 'manage the future' and envisage a better Africa that can, through meaningful interconnectedness, contribute significantly to the greater international community.

Study of Urban and Rural Affairs

Ref: AP 973

As an incumbent joining the team, you will ensure that by the time a student completes his/her 'Study of Urban Rural Affairs' at the TM-School, they will understand the interconnectedness and important economic, social and environmental balance that exists between the two. It will allow the student to promote the link of rural ecosystems (especially agriculture) to strengthen the co-existence of urban-rural interconnectedness. The student will be equipped to enhance, optimise and balance rural-urban interdependency and thereby serve as a catalyst to further develop an economy.

Essential criteria for each of the above Academic posts:

PROFESSOR:

NQF level 10 (i.e. PhD), 5-years' relevant experience and at least two postgraduate theses or dissertations successfully supervised to completion, one of which must be a doctoral thesis.

ASSOCIATE PROFESSOR:

NQF level 10 (i.e. PhD), 4-years' relevant experience and successful supervision of a postgraduate dissertation or thesis to completion will be an advantage.

SENIOR LECTURER:

NQF level 10 (i.e. PhD), 3-years' relevant experience and experience in teaching postgraduate courses or postgraduate research project supervision will be an advantage.

Ready to blow your own horn?

The senior executive of Academic Partners stands ready to share this exciting project and position/s with you. In the first instance please provide us with a short letter of motivation, together with your CV to tms@talenting.co.za, quoting the relevant reference number.

*All applications will be treated as strictly confidential.
We correspond with all our candidates.*



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