

UNISA GRADUATE SCHOOL OF BUSINESS LEADERSHIP (SBL)

**PORTFOLIO: TEACHING, LEARNING, COMMUNITY ENGAGEMENT
LEADERSHIP AND STUDENT SUPPORT**

**EXECUTIVE DEAN/CEO: GRADUATE SCHOOL OF BUSINESS LEADERSHIP
FIVE (5) YEAR CONTRACT
(MIDRAND CAMPUS)**

(Ref: TLCE&SS/GSBL/ED/GRM/2019)

The University of South Africa's (Unisa) Graduate School of Business Leadership (SBL) is a pioneer of the Master's in Business Leadership. The SBL is committed to its vision: ***"To be the leading African business school of choice offering internationally recognised leadership and management education"*** for business executives. The SBL enjoys operational autonomy and operates under the authority and direction of the SBL Board is accountable to the Unisa Council.

The SBL was recently introduced as a fully-fledged college and underscore Unisa's broad strategy and in turn defines its strategic intent and purpose to give expression to the inspiring vision of Unisa, as "the African university in the service of humanity" The UNISA Graduate School of Business Leadership (SBL) continues to attract and produce quality graduates for both the public and private sectors, in South Africa and on the rest of the African continent. The SBL functions in a highly competitive and homogeneous global market, which demands quality, flexibility and responsiveness in order to remain relevant and abreast of its challenges and competition in the market.

The SBL strives to be a relevant, reputable executive business education school in Africa, globally recognised for:

- Preparing today's leaders for tomorrow's challenges through the provision of affordable quality education
- Quality executive programmes in innovative leadership development, entrepreneurship incorporating multiculturalism and global understanding
- Developing dynamic, ethical leaders for Africa and the global economy, who value diversity and are dedicated to enhancing human prosperity
- Engaging continuously in cutting-edge research to produce new knowledge and solutions in the fields of leadership and entrepreneurship
- Providing continued learning opportunities for enhancing social responsibility, economic performance and national development needs

Purpose of the job:

The Executive Dean serves as the Chief Executive Officer of the SBL and is responsible for providing vision, leadership, planning and management for the School. The Executive Dean has a specified responsibility for the academic leadership of the School in terms of its teaching, research and general scholarship as well as external relations.

Roles and responsibilities of the Executive Dean include the following:

- Provide leadership for strategic planning of the SBL's future and the vision of UNISA;
- Ensure implementation of the SBL strategic plans for an innovative and transformative business leadership education;

- Provide leadership in enhancing the SBL's mission of teaching excellence, and its commitment to scholarly research and instructional development;
- Strategically guide the SBL through changes that occur within the business world;
- Ensure that the SBL continues to be a thought leader and trusted advisor in the sphere of executive education;
- Shape, foster and maintain local, regional, national and international outreach programmes and partnerships;
- Foster strategies to increase revenue through development, individual and corporate endowments and sponsorships;
- Work effectively with the external business and management community as well as the SBL Board to further the SBL's mission and goals;
- Develop the resources needed for the SBL to achieve its goals;
- Ensure on-going development of SBL's degree and short learning programmes;
- Supports the University's Community Engagement and Outreach Policy; and
- Ensure sound financial management as well as risk management, to ensure sustainability of the SBL.

Requirements

- A doctoral or an equivalent degree in Business with vast managerial experience;
- Possess commercial acumen with a strong customer focused approach;
- Demonstrate current geo-political business knowledge;
- Knowledge of and experience with national and international accreditation standards and processes, particularly the new standards relating to accreditation maintenance processes; and
- Knowledge of business and business education, as well as an appreciation for the role of rigorous executive business research in fostering applied knowledge in the business disciplines.

Knowledge & Strategic Business Competencies

- Dedication and ability to encourage innovation and growth among the academics, administrative staff, and students in a value-oriented business environment;
- The ability to attract external funding and corporate partnerships to support the SBL's strategic plan and growing reputation;
- An understanding of and commitment to the integration of technology into the curriculum;
- An ability to represent the SBL within the UNISA community, working in collaboration with other colleges and units;
- Managerial and fiscal competence including responsibility for a significant annual budget;
- Strong leadership skills and an ability to galvanise his/her team towards achieving a effectively for a highly skilled and diverse workforce;
- A demonstrated capacity to work effectively with leaders in business, industry and other educational agencies and state institutions; and
- Ability to work and communicate effectively with all stakeholders served by the School
- Ability to define the environment in which the school operates, which requires of the school to develop an inclusive approach to local /community business and entrepreneurship.
- Rethink and refine the new brand positioning for the school within the changing environment.
- Ability to develop appropriate agility in leadership and responsiveness to the cutting - edge technology advancements.
- Re-imagining the culture of the school to shape its readiness for the emerging trends in business education.